DOCUMENT RESUME

ED 409 096 PS 025 537

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TITLE Children's Play: An Introduction for Care Providers. Addison-Wesley Early Childhood Education.
REPORT NO ISBN-0-201-82979-7
PUB DATE 96
NOTE 177p.
AVAILABLE FROM Addison-Wesley Longman Publishers, P.O. Box 580, 26 Prince Andrew Place, Don Mills, Ontario, Canada M3C 2T8; phone: 800-387-8028 ($31.95 Canadian Dollars). Also available from Addison-Wesley Longman U.S., 1 Jacob Way, Reading, MA 01867-3999 ($23.95; no shipping charge on pre-paid orders).
PUB TYPE Books (010) -- Guides - Non-Classroom (055)
EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS Attitude Change; Caregiver Child Relationship; Child Behavior; Child Development; Childhood Needs; Foreign Countries; Higher Education; Infants; *Play; Preschool Children; Preschool Education; Pretend Play; Recreational Activities; *Student Teachers; *Teacher Attitudes; Teacher Role; Young Children
IDENTIFIERS Adult Child Relationship; Play Learning; Play Theory

ABSTRACT

Intended as an aid for students on their way to becoming professional teachers and caregivers, This book encourages the student to contemplate his or her own ideas regarding play, including the concept of play and specific memories of play in their own past, and then use these thoughts to reshape the student's ideas about play. This book deals with the adult-child relationship, ethical decision making, attitudes towards play, developmental psychology and child care practice, and play in the child care context. The book also deals with more specific topics like inclusion and HIV and safety in the community. Throughout the book alternative methods are suggested and examples of encouraging play for each age group are highlighted. The book's chapters are: (1) "Introduction to Play," including play in the child care context; (2) "Theoretical Perspectives on Play"; (3) "Supporting Play in Inclusive Programs"; (4) "Locally Appropriate Programs"; (5) "Supporting the Play of Infants and Toddlers"; (6) "Supporting the Play of Preschoolers"; (7) "Supporting the Play of School-Age Children"; and (8) "The Role of Adults in Supporting Children's Play." Each chapter ends with a summary, several situations to investigate, ideas to extend the student's learning, and an introspective list of thoughts and moral questions to consider. Contains 93 references. (DCP)

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